



## HAMPTON COUNTY SCHOOL DISTRICT 2 School District

319 4th Street  
Estill, SC 29918

**Grades** PK-12 District  
**Enrollment** 911 Students  
**Superintendent** Dr. Beverly Gurley  
**Board Chair** Mrs. Daisy B. Orr

803.625.5000  
803-625-2049

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2014</b> | <b>Below Average</b> | <b>At-Risk</b> |
| 2013        | Below Average        | Good           |
| 2012        | Below Average        | Average        |
| 2011        | At-Risk              | Average        |
| 2010        | At-Risk              | Excellent      |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

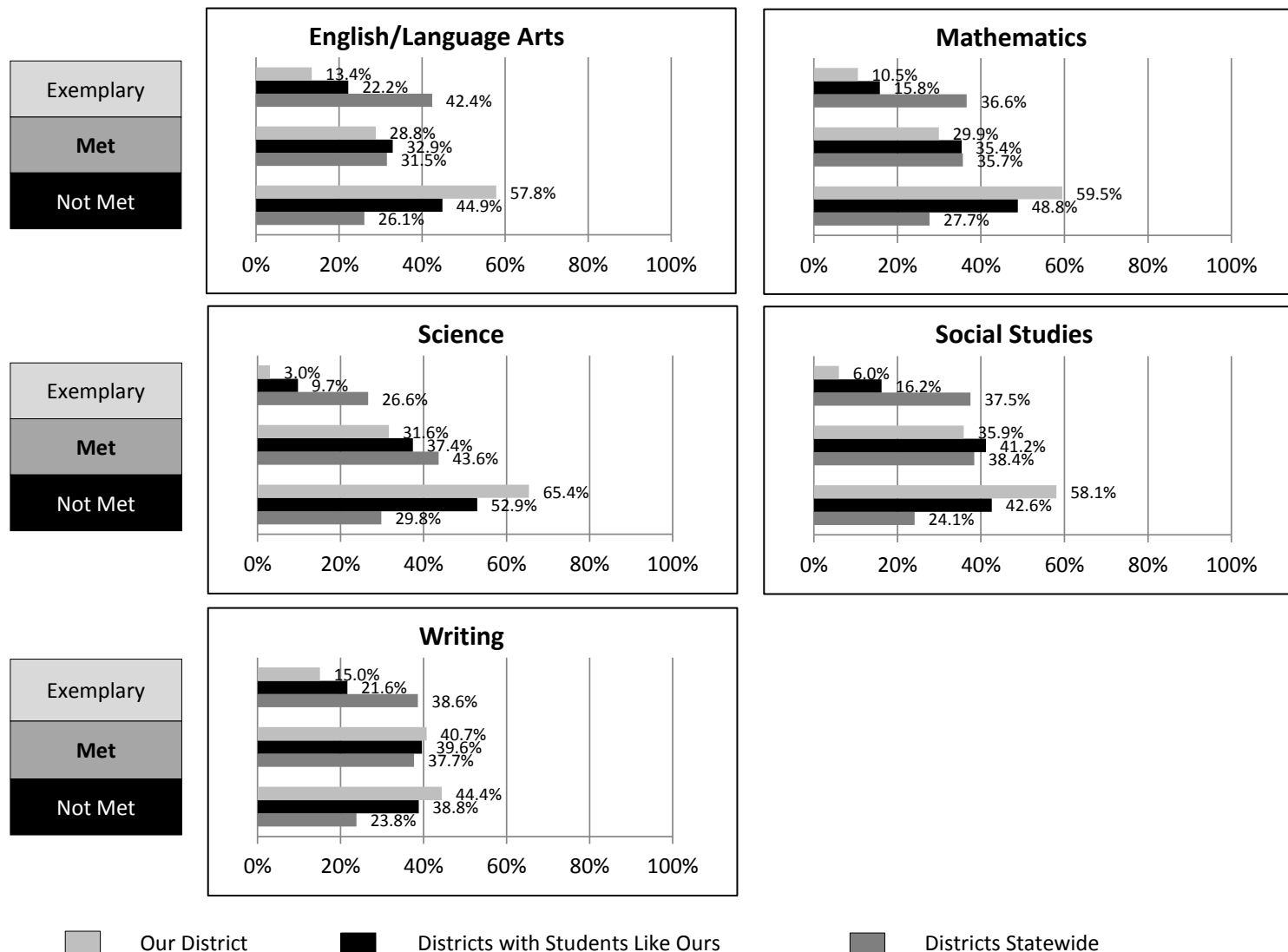
97.7%

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 10      | 4             | 1       |

NOTE: Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

## Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2012         | 2013  | 2014  | 2012                              | 2013  | 2014  |
| Passed both subtests | 61.1%        | 66.7% | 30.0% | 65.2%                             | 64.0% | 60.8% |
| Passed one subtest   | 19.4%        | 13.9% | 36.7% | 18.6%                             | 19.3% | 22.3% |
| Passed no subtests   | 19.4%        | 19.4% | 33.3% | 16.2%                             | 16.7% | 16.9% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District |  | Districts with Students Like Ours |  |
|---|--------------|--|-----------------------------------|--|
| Algebra 1/Math for the Technologies 2           | 13.3%        |  | 70.1%                             |  |
| English 1                                       | 17.4%        |  | 54.9%                             |  |
| Biology 1/Applied Biology 2                     | 39.7%        |  | 59.0%                             |  |
| US History and the Constitution                 | 31.7%        |  | 37.8%                             |  |
| All Subjects                                    | 26.9%        |  | 56.1%                             |  |

## Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2013         | 2014  | 2013                              | 2014  |
| Number of Students in Four-Year Cohort | 77           | 68    | 202                               | 179   |
| Number of Graduates in Cohort          | 60           | 48    | 151                               | 138   |
| Rate                                   | 77.9%        | 70.6% | 75.8%                             | 76.4% |

## Five-Year Cohort Graduation Rate

|                               | Our District |       | Districts with Students Like Ours |       |
|-------------------------------|--------------|-------|-----------------------------------|-------|
|                               | 2013         | 2014  | 2013                              | 2014  |
| Number of Students in Cohort  | 94           | 78    | 215                               | 198   |
| Number of Graduates in Cohort | 78           | 60    | 166                               | 154   |
| Rate                          | 83.0%        | 76.9% | 78.7%                             | 78.3% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n = 911)</b>  |              |                       |                                   |                 |
| 1st graders who attended full-day kindergarten                               | N/R          | N/A                   | 99.5%                             | 99.5%           |
| Retention Rate   | 4.6%         | Up from 3.3%          | 3.1%                              | 2.1%            |
| Attendance Rate  | 96.7%        | Up from 93.9%         | 95.7%                             | 96.2%           |
| Served by gifted and talented program  | 6.8%         | Down from 8.3%        | 5.4%                              | 11.5%           |
| With disabilities  | 15.3%        | Down from 15.4%       | 13.3%                             | 13.1%           |
| Older than usual for grade   | 7.3%         | Up from 7.0%          | 6.2%                              | 4.6%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | N/R          | N/A                   | 1.0%                              | 0.7%            |
| Dual Enrollment Student Count  | 0            | N/A                   | 21                                | 55              |
| Enrolled in AP/IB programs   | N/R          | N/A                   | 7.6%                              | 15.7%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 23.6%                             | 51.6%           |
| Eligible for LIFE Scholarship  | N/R          | N/A                   | 29.2%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                          | 3            | N/A                   | 43                                | 115             |
| Completions in adult education GED or diploma programs                       | 153          | N/A                   | 28                                | 31              |
| Annual dropout rate  | 2.2%         | Up from 1.1%          | 2.5%                              | 2.3%            |
| Dropout Recovery Rate  | 16.7%        | N/A                   | 9.0%                              | 4.0%            |
| <b>Teachers (n = 60)</b>   |              |                       |                                   |                 |
| Teachers with advanced degrees   | 61.7%        | Up from 60.0%         | 58.7%                             | 60.4%           |
| Continuing contract teachers   | 55.0%        | Down from 60.0%       | 67.4%                             | 79.6%           |
| Teachers returning from previous year  | 69.7%        | Down from 71.6%       | 85.0%                             | 90.1%           |
| Teacher attendance rate  | 97.1%        | Up from 96.0%         | 95.0%                             | 95.2%           |
| Average teacher salary*  | \$43,268     | Up 1.6%               | \$43,957                          | \$47,169        |
| Vacancies for more than nine weeks   | N/R          | N/A                   | 0.9%                              | 0.1%            |
| Professional development days/teacher  | N/R          | N/A                   | 8.7 days                          | 11.1 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 2.0          | Up from 1.0           | 3.3                               | 5.0             |
| Student-teacher ratio in core subjects                                       | N/R          | N/A                   | 18.1 to 1                         | 20.7 to 1       |
| Prime instructional time   | 94.8%        | Up from 88.2%         | 89.0%                             | 90.0%           |
| Dollars spent per pupil**  | \$14,388     | Up 6.1%               | \$11,319                          | \$9,403         |
| Percent expenditures for teacher salaries**                                  | 38.4%        | Up from 37.0%         | 46.4%                             | 52.6%           |
| Percent of expenditures for instruction**                                    | 41.3%        | Up from 40.0%         | 51.0%                             | 55.6%           |
| Opportunities in the arts  | Good         | No change             | Excellent                         | Excellent       |
| Number of schools  | 3            | No change             | 7                                 | 9               |
| Number of magnet schools   | 0            | Down from 3.0%        | 0                                 | 0               |
| Portable classrooms  | N/R          | N/A                   | 0.9%                              | 0.8%            |
| Average age of school facilities   | N/A          | N/A                   | N/A                               | N/A             |
| Number of schools with SACS accreditation                                    | N/R          | N/A                   | 6.0                               | 9.0             |
| Parents attending conferences  | N/R          | N/A                   | 100.0%                            | 100.0%          |
| Average administrator salary   | \$69,625     | Down 5.0%             | \$74,424                          | \$79,777        |
| Dual Enrollment Courses  | N/AV         | N/AV                  | N/AV                              | N/AV            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2014 |       | End of Course Tests<br>Passage Rate |       | On-time Graduation<br>Rate, 2014 |       |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
|                              | n                                   | %     | t                                   | %     | n                                | %     |
| All Students                 | 60                                  | 83.3% | 212                                 | 26.9% | 68                               | 70.6% |
| <b>Gender</b>                |                                     |       |                                     |       |                                  |       |
| Male                         | 32                                  | 84.4% | 105                                 | 25.7% | 36                               | 69.4% |
| Female                       | 28                                  | 82.1% | 107                                 | 28.0% | 32                               | 71.9% |
| <b>Racial/Ethnic Group</b>   |                                     |       |                                     |       |                                  |       |
| White                        | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| African American             | 53                                  | 83.0% | 207                                 | 27.1% | 60                               | 71.7% |
| Asian/Pacific Islander       | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| Hispanic                     | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| American Indian/Alaskan      | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Disability Status</b>     |                                     |       |                                     |       |                                  |       |
| Disabled                     | 15                                  | 46.7% | 34                                  | 8.8%  | 17                               | 17.6% |
| <b>Migrant Status</b>        |                                     |       |                                     |       |                                  |       |
| Migrant                      | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| <b>English Proficiency</b>   |                                     |       |                                     |       |                                  |       |
| Limited English Proficient   | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Socio-Economic Status</b> |                                     |       |                                     |       |                                  |       |
| Subsidized meals             | 56                                  | 87.5% | 189                                 | 24.3% | 63                               | 74.6% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2014

|         | Our District | District with Students Like Ours |
|---------|--------------|----------------------------------|
| Percent | 83.3%        | 85.3%                            |

## College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total |      |
|----------|------------------|------|------|------|---------|------|-------|------|
|          | 2013             | 2014 | 2013 | 2014 | 2013    | 2014 | 2013  | 2014 |
| District | 351              | 376  | 382  | 373  | 368     | 353  | 1101  | 1102 |
| State    | 479              | 483  | 484  | 487  | 460     | 459  | 1423  | 1429 |
| Nation   | 491              | 492  | 503  | 501  | 480     | 478  | 1474  | 1471 |

| ACT      | English |      | Math |      | Reading |      | Science |      |
|----------|---------|------|------|------|---------|------|---------|------|
|          | 2013    | 2014 | 2013 | 2014 | 2013    | 2014 | 2013    | 2014 |
| District | 13.9    | 12.7 | 16.8 | 15.5 | 14.5    | 14.7 | 15.3    | 15.9 |
| State    | 19.3    | 19.2 | 20.1 | 20.1 | 20.5    | 20.6 | 20.1    | 20.2 |
| Nation   | 20.2    | 20.3 | 20.9 | 20.9 | 21.1    | 21.3 | 20.7    | 20.8 |

| ACT      | Total |      |
|----------|-------|------|
|          | 2013  | 2014 |
| District | 15.3  | 14.8 |
| State    | 20.1  | 20.2 |
| Nation   | 20.9  | 21.0 |

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**School District Governance**

|  |                                      |
|--|--------------------------------------|
| Board Membership                             | 5 trustees elected to at-large seats |
| Fiscal Authority                             | County Council                       |
| Average Number of Hours of Training Annually | N/A                                  |
| Percent New Trustees Completing Orientation  | N/A                                  |

**District Superintendent's Report**

Change is always difficult to think of, execute, and deal with. Love of the “familiar” and the “comfortable” will always want people to remain where they are. The rule of the universe, on the other hand, is that transformation has to happen and change for the better should always be encouraged as a part of an ethical workplace focused on the development of the whole child.

Introducing change involves more than the initial decision. Planning for introducing the change, communicating proposed changes to key staff members, and managing the after-effects of the change are all part of the process that produces results.

Preparing employees of Hampton County School District 2 for change has involved consulting with and soliciting input from affected staff members during the decision-making process; discussing reasons for change; and finally, involving staff members and stakeholders in implementation of the change.

Hampton County School District is not only committed to high performance and continuous improvement but is dedicated to providing all students educational opportunities that are standard-based, challenging, and differentiated according to our needs. Our primary goals for 2012-2013 school year included: Increase k-12 student achievement; create a safe, orderly and supportive environment for teaching and learning; strengthen communication and collaboration with employees, students, parents, and the community; build the capacity of teachers, leaders, and support personnel to produce continuous improvement in student, school, and district performance; and maximize the impact of district resources upon student achievement to ensure transparency.

The district is proud of its transformational efforts and wishes to celebrate the following:

The Estill High School Senior Class of 2013 was awarded 2.1 million dollars in scholarships

21st Century Learning Grant was awarded in the amount of \$577,000 to purchase distance and e - learning hardware

The 21st Century Learning Center grant was awarded to implement Marian Wright Edelman’s Freedom Schools Model for students in grades 3-8

District policies and procedures that had a direct impact on student achievement was reviewed and revised

The early childhood family literacy program for parent with children ages 0 – 5 was enhanced

A partnership with the Technical College of the Lowcountry (TLC) was developed to enhance the Career and Technology Education Programs at Estill High School

21st Century classroom design increased by mounting LCD projectors at both Estill Elementary and Middle Schools

Safety at all district schools was increased by implementing the Lobby Guard – visitor management system

It is evident from the celebrations listed above that Greatness Leads Our Way in Hampton County School District Two.

Beverly Gurley, Ed.D., Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>41.3</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |
| Points Total - Elementary Grades     | <b>64.4</b> |
| Points Total - Middle Grades         | <b>19.8</b> |
| Points Total - High School Grades    | <b>51.3</b> |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Zero HAMPTON COUNTY SCHOOL DISTRICT 2 schools were identified as Title 1 Reward Schools.

| School | Status |
|--------|--------|
|--------|--------|

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/<br>History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------------|--------------|---------------|------------------|-----------------|
| Grades 3-5                        |          |           |              |                                  |              |               |                  |                 |
| All Students                      | 610.8    | 608.3     | 580.1        | 609.7                            | 99.4         | 100.0         | 100.0            | N/A             |
| Male                              | 603.6    | 605.2     | 581.4        | 604.1                            | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 618.4    | 611.6     | 578.9        | 615.7                            | 98.8         | 100.0         | 100.0            | N/A             |
| White                             | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| African American                  | 610.0    | 606.2     | 580.0        | 609.0                            | 99.3         | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 610.9    | 608.4     | 580.7        | 610.0                            | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                            | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6-8                        |          |           |              |                                  |              |               |                  |                 |
| All Students                      | 579.7    | 586.7     | 586.4        | 584.7                            | 100.0        | 100.0         | 100.0            | N/A             |
| Male                              | 570.8    | 583.7     | 586.0        | 583.2                            | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 589.6    | 589.9     | 586.8        | 586.1                            | 100.0        | 100.0         | 100.0            | N/A             |
| White                             | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| African American                  | 579.5    | 586.4     | 585.9        | 584.7                            | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 577.7    | 585.6     | 585.9        | 583.1                            | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                            | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9-12                       |          |           |              |                                  |              |               |                  |                 |
| All Students                      | 210.4    | 196.2     | 66.8         | 63.9                             | 96.8         | 100.0         | 100.0            | 70.6            |
| Male                              | 203.5    | 192.8     | 64.0         | 66.6                             | 97.2         | 100.0         | 100.0            | 69.4            |
| Female                            | N/A      | N/A       | N/A          | 61.5                             | N/A          | N/A           | N/A              | 71.9            |
| White                             | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| African American                  | 209.3    | 195.3     | 66.5         | 63.6                             | 96.7         | 100.0         | 100.0            | 71.7            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | 17.6            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 208.8    | 192.8     | 65.5         | 63.3                             | 96.5         | 100.0         | 100.0            | 74.6            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                             | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample



## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 52             | 628.1 | 100.0    | 52                             | 601.4 | 100.0    |
|      | 4     | 59             | 609.7 | 100.0    | 59                             | 619.6 | 100.0    |
|      | 5     | 75             | 608.0 | 100.0    | 75                             | 603.9 | 100.0    |
|      | 6     | 75             | 590.2 | 100.0    | 75                             | 586.6 | 100.0    |
|      | 7     | 74             | 592.8 | 100.0    | 74                             | 582.0 | 100.0    |
|      | 8     | 81             | 579.7 | 100.0    | 81                             | 588.8 | 100.0    |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 25             | 574.0 | 100.0    | 27                             | 596.0 | 100.0    |
|      | 4     | 59             | 592.3 | 100.0    | 59                             | 597.4 | 100.0    |
|      | 5     | 38             | 580.9 | 100.0    | 37                             | 587.3 | 100.0    |
|      | 6     | 37             | 592.7 | 100.0    | 38                             | 597.7 | 100.0    |
|      | 7     | 74             | 579.0 | 100.0    | 74                             | 581.6 | 100.0    |
|      | 8     | 41             | 568.6 | 100.0    | 40                             | 588.7 | 100.0    |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 60             | 619.0 | 100.0    | 60                             | 593.6 | 100.0    |
|      | 4     | 49             | 608.6 | 98.0     | 50                             | 616.9 | 100.0    |
|      | 5     | 53             | 603.7 | 100.0    | 53                             | 617.7 | 100.0    |
|      | 6     | 65             | 585.1 | 100.0    | 65                             | 588.2 | 100.0    |
|      | 7     | 70             | 572.7 | 100.0    | 70                             | 585.4 | 100.0    |
|      | 8     | 67             | 581.8 | 100.0    | 67                             | 586.6 | 100.0    |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 31             | 579.4 | 100.0    | 28                             | 607.8 | 96.6     |
|      | 4     | 50             | 589.3 | 100.0    | 50                             | 619.7 | 100.0    |
|      | 5     | 26             | 564.6 | 100.0    | 27                             | 593.2 | 100.0    |
|      | 6     | 32             | 614.9 | 100.0    | 33                             | 600.3 | 100.0    |
|      | 7     | 70             | 579.9 | 100.0    | 70                             | 573.0 | 100.0    |
|      | 8     | 33             | 571.9 | 100.0    | 34                             | 593.1 | 100.0    |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two-Year High School Grades Trend Data

|      | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2013 | 9     | 5                     | I/S   | I/S      | 5                                     | I/S   | I/S      |
|      | 10    | 64                    | 214.6 | 100.0    | 64                                    | 209.0 | 100.0    |
|      | 11    | 1                     | I/S   | I/S      | 1                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 6                     | I/S   | 100.0    | 0                                     | I/S   | I/S      |
|      | 10    | 63                    | 66.9  | 100.0    | 4                                     | I/S   | 100.0    |
|      | 11    | 13                    | 67.0  | 100.0    | 50                                    | 61.3  | 100.0    |
|      | 12    | 6                     | I/S   | 100.0    | 19                                    | 60.9  | 100.0    |

|      | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2014 | 9     | 13                    | 197.6 | 92.9     | 14                                    | 184.0 | 100.0    |
|      | 10    | 47                    | 213.9 | 98.0     | 48                                    | 199.8 | 100.0    |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 10                    | 58.0  | 100.0    | 2                                     | I/S   | 100.0    |
|      | 10    | 46                    | 68.4  | 100.0    | 6                                     | I/S   | 100.0    |
|      | 11    | 2                     | I/S   | 100.0    | 53                                    | 64.2  | 100.0    |
|      | 12    | 3                     | I/S   | 100.0    | 2                                     | I/S   | 100.0    |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 3.2%  |
| Classes in high poverty schools not taught by highly qualified teachers | 18.5%        | 7.3%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 18.5%        | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 96.7%        | 94.0%*          | Yes                 |

|  | State |
|--|-------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%  |

\* Or greater than last year.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance by Group - ESEA/Federal Accountability

| Subgroups                            | ELA Mean | Math Mean | Science Mean | Soc Studies*/<br>History Mean | ELA %<br>Tested | Math %<br>Tested | Science %<br>Tested | Graduation<br>Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| <b>Grades 3 - 5</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 643.8    | 644.3     | 626.4        | 645.0                         | 99.7            | 99.8             | 99.8                | N/A                |
| Male                                 | 638.9    | 643.9     | 627.0        | 646.5                         | 99.7            | 99.8             | 99.8                | N/A                |
| Female                               | 649.0    | 644.6     | 625.8        | 643.4                         | 99.8            | 99.9             | 99.8                | N/A                |
| White                                | 659.5    | 662.7     | 644.4        | 659.5                         | 99.8            | 99.9             | 99.8                | N/A                |
| African American                     | 622.3    | 617.3     | 601.2        | 624.1                         | 99.7            | 99.8             | 99.7                | N/A                |
| Asian/Pacific Islander               | 669.9    | 686.6     | 655.9        | 673.4                         | 99.9            | 100.0            | 99.8                | N/A                |
| Hispanic                             | 631.7    | 634.6     | 614.5        | 636.5                         | 99.7            | 99.9             | 99.9                | N/A                |
| American Indian/Alaskan              | 642.1    | 640.4     | 627.1        | 641.8                         | 99.7            | 99.9             | 99.5                | N/A                |
| With disabilities                    | 599.3    | 596.5     | 587.6        | 609.2                         | 98.9            | 99.5             | 99.5                | N/A                |
| Limited English Proficient           | 631.2    | 638.6     | 615.0        | 638.1                         | 99.7            | 99.9             | 99.9                | N/A                |
| Subsidized Meals                     | 627.7    | 625.2     | 609.4        | 628.7                         | 99.7            | 99.8             | 99.7                | N/A                |
| Migrant                              | 608.2    | 615.1     | 590.4        | 623.4                         | 100.0           | 100.0            | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 6 - 8</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 627.8    | 632.2     | 634.7        | 637.4                         | 99.7            | 99.7             | 99.7                | N/A                |
| Male                                 | 620.6    | 630.1     | 634.4        | 639.8                         | 99.7            | 99.7             | 99.6                | N/A                |
| Female                               | 635.4    | 634.3     | 635.0        | 634.9                         | 99.8            | 99.8             | 99.7                | N/A                |
| White                                | 644.3    | 647.7     | 652.3        | 652.3                         | 99.8            | 99.8             | 99.7                | N/A                |
| African American                     | 604.3    | 608.5     | 608.9        | 615.2                         | 99.7            | 99.7             | 99.6                | N/A                |
| Asian/Pacific Islander               | 658.5    | 680.2     | 673.0        | 677.3                         | 99.9            | 99.9             | 99.9                | N/A                |
| Hispanic                             | 617.3    | 625.4     | 625.0        | 630.5                         | 99.7            | 99.7             | 99.7                | N/A                |
| American Indian/Alaskan              | 629.4    | 631.2     | 637.2        | 638.3                         | 99.9            | 99.8             | 99.7                | N/A                |
| With disabilities                    | 574.5    | 584.3     | 584.9        | 592.8                         | 99.4            | 99.4             | 99.2                | N/A                |
| Limited English Proficient           | 612.5    | 625.8     | 622.5        | 629.8                         | 99.6            | 99.7             | 99.8                | N/A                |
| Subsidized Meals                     | 610.0    | 614.6     | 616.3        | 619.9                         | 99.7            | 99.7             | 99.6                | N/A                |
| Migrant                              | 586.4    | 606.8     | 600.8        | 607.7                         | 98.2            | 98.2             | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 9 - 12</b>                 |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 229.3    | 222.6     | 81.8         | 74.9                          | 98.7            | 98.7             | 100.0               | 80.0               |
| Male                                 | 225.6    | 222.4     | 81.8         | 75.9                          | 98.3            | 98.3             | 100.0               | 75.7               |
| Female                               | 233.2    | 222.9     | 81.9         | 74.0                          | 99.2            | 99.1             | 100.0               | 84.5               |
| White                                | 235.9    | 230.8     | 86.1         | 78.1                          | 99.0            | 98.9             | 100.0               | 82.8               |
| African American                     | 219.6    | 209.6     | 75.2         | 69.9                          | 98.3            | 98.3             | 100.0               | 76.0               |
| Asian/Pacific Islander               | 240.2    | 245.8     | 89.4         | 80.3                          | 99.3            | 99.3             | 100.0               | 88.0               |
| Hispanic                             | 225.1    | 219.4     | 79.5         | 73.5                          | 98.9            | 99.0             | 100.0               | 76.9               |
| American Indian/Alaskan              | 228.8    | 220.3     | 81.9         | 77.2                          | 98.9            | 99.3             | 100.0               | 74.3               |
| With disabilities                    | 204.3    | 196.5     | 68.4         | 66.2                          | 96.6            | 96.5             | 100.0               | 43.2               |
| Limited English Proficient           | 218.0    | 214.7     | 76.6         | 71.3                          | 99.3            | 99.3             | 100.0               | 73.4               |
| Subsidized Meals                     | 221.1    | 212.6     | 76.8         | 70.8                          | 98.3            | 98.2             | 100.0               | 72.5               |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | 61.5               |
| Annual Measurable<br>Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0            | 95.0             | 95.0                | 75.1               |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

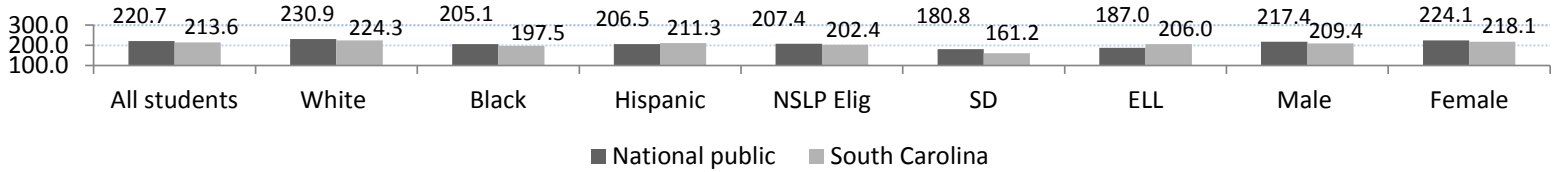
N/R-Not Reported

I/S-Insufficient Sample

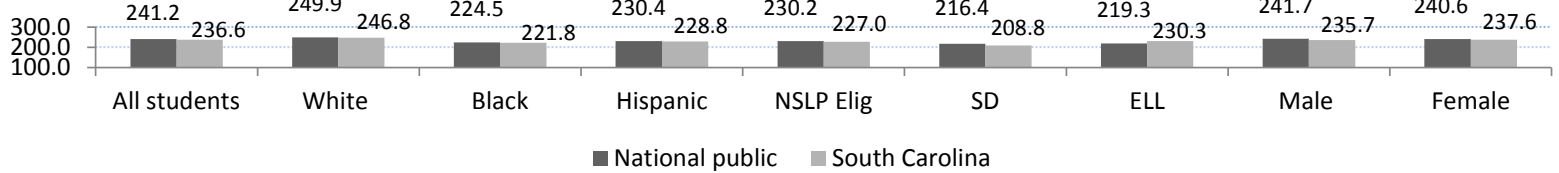
# NAEP\* Average Scale Scores - ESEA/Federal Accountability

\*Performance reported for SC and nation, data not available at school level.

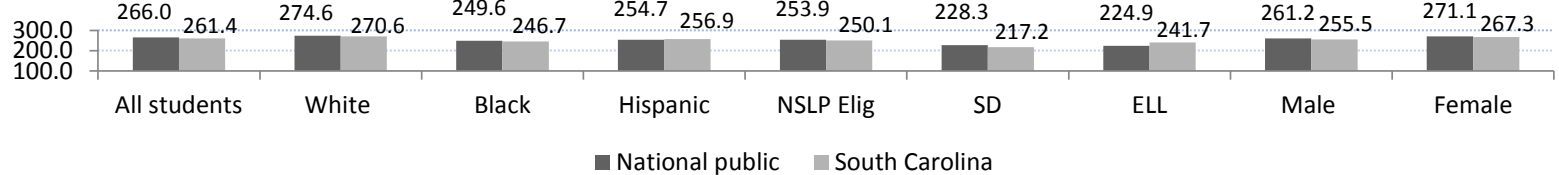
## Reading - Grade 4 (2013)



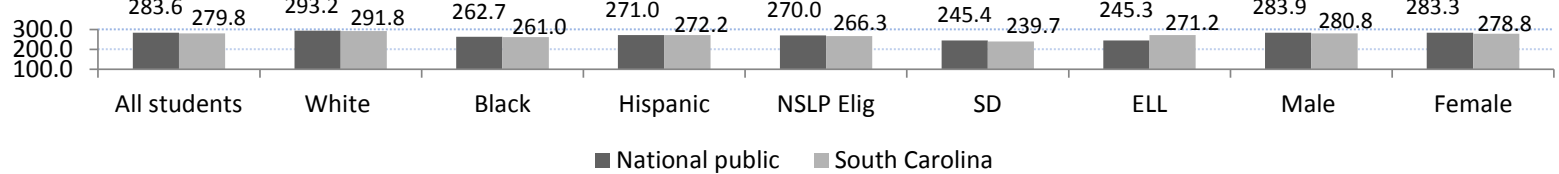
## Mathematics - Grade 4 (2013)



## Reading - Grade 8 (2013)



## Mathematics - Grade 8 (2013)



### Key

|      |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |

### Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|